

The Annual Quality Assurance Report (AQAR) 2016-17

Submitted By



Silicon Institute of Technology
Silicon Hills, Patia, Bhubaneswar-751024

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The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2016-17

I. Details of the Institution

1.1 Name of the Institution

Silicon Institute Of Technology

1.2 Address Line 1

Silicon Hills

Address Line 2

Patia

City/Town

Bhubaneswar

State

Odisha

Pin Code

751024

Institution e-mail address

director@silicon.ac.in

Contact Nos.

9337360061

Name of the Head of the Institution:

Dr. Jaideep Talukdar

Tel. No. with STD Code:

Mobile:

9051419777

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOCGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.04	2014	5 YEARS
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR__2012-13 submitted to _NAAC on 7/10/2013 (DD/MM/YYYY)
- ii. AQAR__13-14 submitted to NAAC on 5/10/2014 (DD/MM/YYYY)
- iii. AQAR__14-15 submitted to NAAC ON 14/7/2015 (DD/MM/YYYY)
- iv. AQAR__15-16 submitted to NAAC on 21/07/2016 (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Biju Patnaik University Of
Technology,Rourkela, Odisha

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="NO"/>		
University with Potential for Excellence	<input type="text" value="NO"/>	UGC-CPE	<input type="text" value="NO"/>
DST Star Scheme	<input type="text" value="NO"/>	UGC-CE	<input type="text" value="NO"/>
UGC-Special Assistance Programme	<input type="text" value="NO"/>	DST-FIST	<input type="text" value="NO"/>
UGC-Innovative PG programmes	<input type="text" value="NO"/>	Any other (<i>Specify</i>)	<input type="text" value="NO"/>
UGC-COP Programmes	<input type="text" value="NO"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="8"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="1"/>
2.4 No. of Management representatives	<input type="text" value="3"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="17"/>
2.10 No. of IQAC meetings held	02 per year

42.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- 1 -Analysis of student performance & try to bridge the gap between the target and attainment level for each course.
- 2.The Academic Audit for the year 2015-06 was held on 27th May 2017.
- 3-Academic calendar prepared & monitored as a benchmark for various academic activities.
- 4-Encourage various FD Programmes.
- 5-Monitoring various NBA &Autonomous works.. at the department & institute level.
- 6- Feedback mechanism activated with the participation of various stakeholders.
- 7-Drafting of the pre qualifier & SAR for NBA Accreditation.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1-Effective student centric learning process.	Improvement in various quality parameters like increase in the number of all clear subjects.
2-Inducing research culture	Substantial increase in the no.of good Publications. Incentives for good quality paper publication.
3-Promoting skill-based courses.	Conduction of skill-based invited TALKS & Workshops at the department level

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body IQAC

Provide the details of the action taken

1- Application for NBA Accreditation for three branches.
2- Functioning of IQAC CELL.
3- Uploading of lesson plan, course outcome& objective in the ERP.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	04	0	04	
UG	05	0	05	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	09	0	09	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	09
Trimester	
Annual	

1.3 Feedback from stakeholders* (On all aspects) Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Any change/revision done by university. But suggestions regarding syllabi on various courses regularly sent to the university.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
126	96	23	7	

2.2 No. of permanent faculty with Ph.D.

35

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
96	11	23	7	7	5			126	24

2.4 No. of Guest and Visiting faculty and Temporary faculty

04

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	12	65	21
Presented papers	05	12	11
Resource Persons	0	08	03

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Non –negotiable academic calendar
- Student centric learning methods followed
- Faculty advisory system in place
- Internal assessment based on course outcomes designed
- Preparatory classes for slow learners

2.7 Total No. of actual teaching days during this academic year

181

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- 1- Online multiple questions for quiz test.
- 2- Question Bank created & available for students for internal & Univ. Exam.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

06

2.10 Average percentage of attendance of students

80

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
AEI	54	16	21	5		80

CSE	103	42	39	2		81
EEE	116	52	31	3		78
ECE	164	75	56	5		79
IT	50	15	23	2		94
MCA	26	13	3			96

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

<p>1-Development of quality benchmark for various academic & administrative activities.</p> <p>2-The IQAC has encouraged the faculties for research, publications & other activities.</p> <p>3-Proper documentation of activities at the department & institute level.</p> <p>4-Yearly academic audit by an external expert & implementation of the recommendations.</p> <p>5-Creation of question banks for each course for students.</p>
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2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	37
Orientation programmes	37
Faculty exchange programme	04
Staff training conducted by the university	
Staff training conducted by other institutions	21
Summer / Winter schools, Workshops, etc.	31
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	179	04	01	01
Technical Staff	43	04	02	

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- | |
|---|
| <ul style="list-style-type: none"> 1- Interdisciplinary research cell established. 2- Monitoring research activities through RCC (Research coordination committee) 3- Facilities & assistance provided for R&D. 4- Subscription of on line journals for R&D. |
|---|

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	45	29	
Non-Peer Review Journals	0	19	
e-Journals	0	0	
Conference proceedings	0	06	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	16-17	SIT	300000	200000
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		02	05		05
Sponsoring agencies	IEEE, ISTE, AICTE,OITS	DST, Institution			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp & AIDS awareness programmes organised regularly by the RED RIBON Club.
- Green club organises Tree plantation programmes.

- Volunteers under the banner of Student Council organises health& education awareness programmes in the nearby areas.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	18.376 acr		own	18.376
Class rooms	5034.15m		own	
Laboratories	6026.46m		own	
Seminar Halls			own	
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	67	04(1 Testing Unit in EEE LAB),projector ,light &sound system in auditorium,2 CCTV system,1 server.	own	71
Value of the equipment purchased during the year (Rs. in Lakhs)		40 lakh	own	
Auditorium		441 sqm		441sqm

4.2 Computerization of administration and library

- ERP system fully operational in administration
- Library including attendance, issue & deposit of books
- Digital library with all facilities
- Online journals available for R&D.
- Member of Digital Library of INDIA.
- ERP is operational in store & purchase related work including issue of indent, purchase order, payment.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1244	437581	508	190500	1752	456631
Reference Books	420	221155	124	45091	544	266246
e-Books						
Journals	218	216563	03	4100	221	220753
e-Journals	05	2868317	03	1358966	8	4227283
Digital Database						
CD & Video	150		50		200	
Others (specify)journals						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	791	428	54			54	245	
Added	0	0	0			0	0	
Total	791	428	54			54	245	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1- The campus is WI-FI enabled with teachers & students getting the facility with prior permission.
2-Availability of on line resource material such as NPTEL video lecture.
3-The college is a member of the National Digital Library.
4-There is a Remote centre for various academic related courses offered by HRD Ministry.

4.6 Amount spent on maintenance in lakhs :

i) ICT	12.38
ii) Campus Infrastructure and facilities	137.59
iii) Equipments	14.37
iv) Others	1.24
Total :	145.58

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- 1-Faculty Advisory system strengthened to get in touch with the students directly by looking after their academic & other problems.
- 2-Student feedback mechanism process more activated.
- 3-Efforts are being made to help the slow learners in the form of doubt clearing classes.

5.2 Efforts made by the institution for tracking the progression

- 1-Continuous evaluation provides the scope to counsel students with feedback to improve their performance & behaviour.
- 2-The student counsellor, faculty advisor, subject teacher & the HOD keep a track on the activity of a student at their level.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
543	17		

(b) No. of students outside the state

67

(c) No. of international students

0

Men	No	%	Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
Demand ratio						Dropout %					

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- 1-pre – placement classes conducted from 5th sem for campus placement.
- 2-Books and other study materials available for competitive examination.
- 3-Special classes conducted in soft skill, reasoning. For helping students

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- Academic counselling by the Faculty Advisor, Dean, HOD regularly for slow learners & career guidance for others.
- Personal counselling by the student counsellor regarding problems related to personal, career issues.
- The Industry Interface Cell conducts the placement related activities & support for all students such as:
 - Pre placement training for students.
 - Skill development training.
 - Personality dev. Training;
 - Pre placement Talk
 - GATE Preparatory classes.
 - GD & Mock interview.
 - Infosys campus connect programme.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
35	465	283	67

5.8 Details of gender sensitization programmes

- Women's Grievance cell established & functional.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	6	72000
Financial support from government	630	8458654
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: 04 (major grievances are addressed by Dean (student Affairs), Dean (Academics), Faculty in charge (Residence))

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

To become a centre of excellence in the field of technical education and research and make students responsible citizens.

Mission:

To provide the best of technical skills, professional ethics and human values in enriching the disciplines of Science, Engineering and Technology for Nation building. To promote Science, Technology and Innovation towards social development.

6.2 Does the Institution has a management Information System

Yes, participatory administrative structure maintained, processed and addressed through ERP, Library, canteen, finance, purchase, store & maintenance work is done through ERP.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is designed by the university but suggestions from each department collected and intimated to the Board of Studies of the university.

6.3.2 Teaching and Learning

- 1- Learner-centric education approach through appropriate methodologies like academic calendar, interactive techniques, sessional classes.
- 2- Use of teaching-learning aids & application of ICT resources makes teaching effective for students.
- 3- Computerised central library & e- resources much effective for teachers & students.
- 4- Non-negotiable academic calendar,
- 5- Standard guidelines for teachers to prepare lesson plan, model questions & answers, course handouts.

6.3.3 Examination and Evaluation

Continuous internal assessment done as per university norms & result intimated to parents through SMS/ERP

6.3.4 Research and Development

- 1- Mechanism to promote research culture, publications & professional development among teachers for quality enhancement.
- 2- Research cell monitors research activities, encourages participation & conduction of seminars/ FDP/ WS.
- 3- Incentives for publication/ Silicon Research Promotion Scheme in place/Paid leave for research allowed.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1- Use of ICT in education, e-library, more budgetary support for maintenance & infrastructure
- 2- E- library, facility for E-documentation of study materials, facility for printing, National Digital Library access available for teachers & students.

6.3.6 Human Resource Management

- Welfare schemes for staffs
- various training programs for staffs
- Mechanism for performance assessment of all staffs is in place

6.3.7 Faculty and Staff recruitment

Recruitment process through advertisement, scrutiny, transparent interview by board

6.3.8 Industry Interaction / Collaboration

- Collaboration with sankalp semiconductor & perfectus,USA for technological consultancy
- Industry Interface cell organises expert talk & interactive sessions with industry people.

6.3.9 Admission of Students

Admission according to the guidelines of state govt/AICTE/JEE(Main)

6.4 Welfare schemes for

Teaching	EPF, Group Health Insurance, Laptop, Vehicle scheme & Housing Scheme
Non teaching	EPF, ESI, Laptop & Vehicle scheme
Students	Institutional scholarship

6.5 Total corpus fund generated

5.25 cr

6.6 Whether annual financial audit has been done

Yes



No



6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	yes		yes	
Administrative	yes		yes	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- More transparent & continuous evaluation,
- Question bank for students online evaluation of answer scripts,
- Timely publication of result,
- Internal evaluation includes Quiz, Surprise test& assignment for the students.
- Emphasis on attendance with marks assigned for it.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University encourages autonomy for good institutes to have flexibility in their academic planning & its proper utilization with the option of offering more electives & skill-based courses.

6.11 Activities and support from the Alumni Association

- Participation in Alumni meets & Delivering seminars for the benefit of students.
- Providing placement related exposure to students.
- Providing feedback on academic activities.
- Interacting & delivering seminars to current students on latest trends in technology.

6.12 Activities and support from the Parent – Teacher Association

- Feedbacks taken from parents on academics, facilities, placement, student residence.
- Suggestions are forwarded for action at the appropriate level.

6.13 Development programmes for support staff

Various training programmes are organised for support staffs along with orientation programme.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- 1- Green club established to look at various environmental issues
- 2- Energy conservation is made inside the campus & internal energy audit is carried out regularly.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- 1- Thrust on ICT enabled courses .
- 2- Course handout, COs & PEOs, course materials uploaded in ERP.
- 3- Class arrangement, monitoring, attendance & internal marks and their analysis made available for students & their parents.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievement
University affiliation & audit	Documents submitted
Inducing research culture	More no. Of good publications
Process of performance appraisal Of faculties & staffs	Carried out in MAY-2017 & positive actions taken
Eco friendly campus	Solar panels established.
Application for Autonomy	UGC Team constituted for visit
NBA Accreditation	Application submitted

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Bridge/remedial classes for academically poor, lateral entry and reserved students.
- Faculties are encouraged for higher studies & retention.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Green club activities more expanded.
- Thrust on Energy conservation
- Establishment of solar panels.
- It is planned to harvest rain water in campus.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

<p>STRENGTHS:</p> <ol style="list-style-type: none">1- Career guidance & placement2- Scholar support system for needy students.3- Make teaching learner-centric <p>WEAKNESS:</p> <ol style="list-style-type: none">1- Insufficient strength in PG Studies.2- Slow progress in getting funds for research from funding agencies.3- Retention of qualified faculties.

8. Plans of institution for next year

<ol style="list-style-type: none">1-To achieve academic autonomy for flexibility in teaching & course design.2-More linkages and collaborations.3-Research culture to be strengthened.4-NBA Accreditation for ECE/CSE/EEE Branches.
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Name Dr.Siba Sankar Nayak

Signature of the Coordinator, IQAC

Name Dr. Saroj Kanta Misra

Signature of the Chairperson, IQAC

_____*_*_*_____

Annexure I

Action Taken Report on Feedback

- 1) The feedback from students is discussed in details in appropriate forum and some positive action is taken.
- 2) A proper counselling is done for some faculties with external subject experts.
- 3) Some faculties are warned and some are put into task.
- 4) Faculties are advised to go for refresher courses and take remedial classes for students.
- 5) As a strong action some financial benefits for affected faculties are withdrawn.
